

The University of Georgia

# Department of Religion

Fall 2026 Courses

[Registration Link](#)

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**ARAB 1001: Elementary Modern Standard  
Arabic I**

M W F 8:40am-9:35am (CRN 32456)

M W F 9:55am-10:50am (CRN 58587)

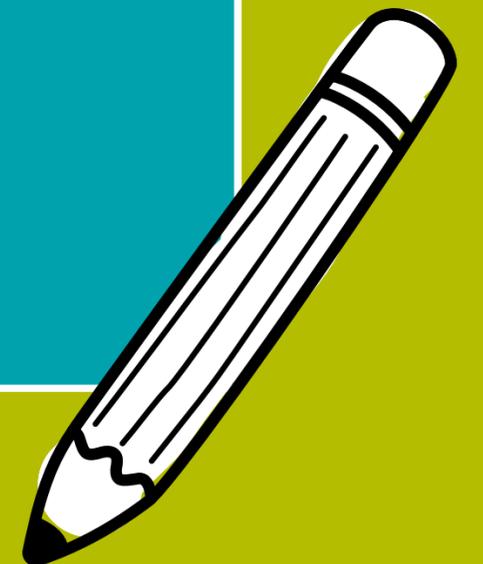
**ARAB 2003: Intermediate Modern Standard  
Arabic I**

M W F 12:00pm-12:55pm (CRN 43815)

**ARAB 3005: Advanced Modern Standard  
Arabic I**

M W F 1:15pm-2:10pm (CRN 65660)

CORE IV: World Languages and Global Culture



# Why Study Arabic?

Arabic is a beautiful language with a rich heritage of literature, scholarly work, and ancient culture. Students become familiar with many of the **cultural patterns, social issues, historical events, artistic traditions, and elements of daily life** of the people whose cultures are rooted in Arabic. Studying Arabic will not only satisfy a curiosity about the world, but knowing Arabic can give students a career edge in fields such as diplomacy, intelligence, business, engineering, international development, and academia.

Modern Standard Arabic is ideally suited for students of the **Social Sciences** considering work or research anywhere in the Arab world (including North Africa); students of the **humanities** such as **History, Art, Music, Comparative Literature, Linguistics, Philosophy, and Religion**; or students of **Applied Sciences and Business** who may be considering work or research in an Arabic speaking country. Though all students are welcome to register!

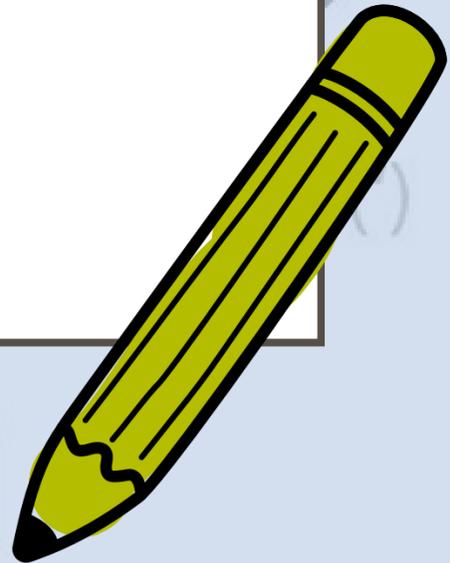
CORE IV: World Languages and Global Culture

**HEBR 1001: Elementary Hebrew I**

MW 11:35am–12:55pm (CRN 25091)

**HEBR 2003: Intermediate Hebrew I**

MWF 1:15pm–2:10pm (CRN 25095)



א ב ג ד ה ו ז ח

h/v) Gimel (g) Dalet (d) He (h) Vav (v/w) Zayin (z) Het (kh)

ט

Tet (t)

פ צ ק ר ש ת

Pe (p/f) Tsade (ts) Qof (q/k) Resh (r) Shin (sh/s) Tav (t)

## **Why Study Hebrew?**

Hebrew is the most common language among Jewish people around the globe, and it's one of the oldest in the world. The Hebrew Language and Literature minor allows students access to three world religions and related literatures. The very language is a natural gateway to the structure and vocabulary of related languages (including Arabic, Aramaic, Phoenician, and others).

# 1000-Level Religion Courses

# RELI 1001: Introduction to Judaism, Christianity, and Islam



RELI 1001 is an introductory survey of the religions of Judaism, Christianity, and Islam. Theories, methods, and inclusion of relevant information may vary according to instructors and sections.

This course fulfills CORE IV: World Languages and Global Culture

Institutional Competencies: Critical Thinking; Social Awareness & Responsibility

MWF 8:40am-9:35am

MWF 9:55am-10:50am

MWF 12:00pm-12:55pm (large lecture with Friday breakout sections)

MW 8:15am-9:35am

MW 9:55am-11:15am (2 sections)

MW 1:15pm-2:35pm (2 sections)

TR 8:15am-9:35am

TR 9:55am-11:15am

TR 11:35am-12:55pm (large lecture)

TR 1:15pm-2:35pm (2 sections)

TR 2:55pm-4:15pm

# RELI 1002: INTRODUCTION TO RELIGIONS OF INDIA, CHINA, AND JAPAN



Provides a broad introduction to the major Asian religious traditions: Hinduism, Buddhism, Jainism, and Sikhism (India), Daoism and Confucianism (China), and Shintoism (Japan).

(CRN 46289)

TR 11:35am-12:55pm

Dr. Nanette Spina

(CRN 59876)

TR 1:15pm-2:35pm

Dr. Nanette Spina

(CRN 65975)

MW 8:15am-9:35am

MJ Posani

**CORE IV:** World Languages and Global Culture

**Institutional Competencies:**  
Critical Thinking; Social Awareness & Responsibility

# **RELI 1003: Introduction to Religious Thought**

**TR 9:55am-11:15am (CRN 16211) Dr. Hannah Howard**

**MW 1:15pm-2:35pm (CRN 62589) Dr. Robert Foster**

**TR 11:35-12:55pm (CRN 66541) Meg Rooney**

**RELI 1003 is an introductory course that focuses on religion. The course will vary by instructor but every class will include various theological perspectives and the philosophy of religion.**

**This course fulfills CORE IV: Humanities and the Arts  
Institutional Competency: Critical Thinking**



**MW 1:15pm-2:35pm**

**CRN 65855**

# **RELI 1004**

## **Introduction to Evangelical Christian Traditions: History, Beliefs, and Practices**



Examines American evangelical Christianity's origins, beliefs, and practices from revivalism to the present. Topics include biblical authority, conversion, sanctification, worship, missions, Pentecostal and charismatic renewals, media and megachurches, politics and public life. Students learn historical and ethnographic methods to interpret texts, rituals, institutions, and contemporary debates critically.

**Dr. Derrick Lemons**

**Institutional Competencies: Critical Thinking; Social Awareness & Responsibility**

MW 9:55am-11:15am (CRN 57130) Dr. Aaron Rubin



## Introduction to the Old Testament/Hebrew Bible

This course introduces the texts that make up the Hebrew Bible (also known as the Old Testament), along with the main literary and historical approaches that form the basis of modern biblical study. No prior biblical knowledge is assumed or required.

**CORE IV: Humanities and the Arts**

**Institutional Competencies:  
Analytical Thinking  
Critical Thinking**

# RELI 1008: Reading the New Testament

Introductory course in which students read entire New Testament or representative selections. Mainly provides opportunity to interact closely with a primary text which has strongly influenced and shaped world history, culture, literature, and politics; will also explore some critical perspectives in New Testament studies.

MW 9:55am-11:15am  
(CRN 59878)

**Dr. Robert Foster**

CORE IV: Humanities and the Arts

**Institutional Competencies:**  
Analytical Thinking  
Critical Thinking

TR 9:55am-11:15am (CRN 59880)

Dr. Jace Weaver

# RELI 1009: Indigenous Religions

Who are Indigenous peoples and what are indigenous religions? Exploration of these questions through an examination of indigenous religions around the world from ancient times to the present.

Modern religious traditions will be examined with reference to the United Nations Declaration on the Rights of Indigenous Peoples.

**CORE IV: World Languages and Global Culture**

**Institutional Competencies:  
Critical Thinking  
Social Awareness & Responsibility**

**UNITED NATIONS  
DECLARATION ON  
THE RIGHTS OF  
INDIGENOUS  
PEOPLES**

# RELI 1800: Creation Myths and Cosmology

The first creation myths are science fiction with a social function.

They reconcile scientific progress to political and theological demands.

What is their charm, and what does it mean when their poetry evolves, in the Babylonian Creation Epic and later, into more scientific prose?

**Dr. B Halpern**  
**TR 2:55PM-4:15PM**  
**(CRN 65673)**

# 2000-Level Religion Courses

# RELI 2001H: Introduction to Judaism, Christianity, and Islam (Honors)



This course fulfills CORE IV:  
World Languages and Global  
Culture

Institutional Competencies:  
Critical Thinking; Social Awareness  
& Responsibility

RELI 2001H is an introductory survey of the religions of Judaism, Christianity, and Islam. Theories, methods, and inclusion of relevant information may vary according to instructors and sections.

**TR 11:35am-12:55pm**  
**(CRN 65665)**  
**Dr. David Williams**

**MWF 8:40am-9:35am**  
**(CRN 65867)**  
**Dr. Jason Roberts**

# RELI 2003H: Introduction to Religious Thought (Honors)

MW 9:55am-11:15am (CRN 38776) Dr. Jodie Lyon

MW 1:15pm-2:35pm (CRN 49375) Dr. Jodie Lyon

**RELI 1003 is an introductory course that focuses on religion. The course will vary by instructor but every class will include various theological perspectives and the philosophy of religion.**

**This course fulfills CORE IV: Humanities and the Arts  
Institutional Competency: Critical Thinking**



A silver scale of justice is positioned on the left side of the image, resting on a wooden surface. The scale has two pans hanging from a central beam, and its base is ornate. The background is a blurred wooden bookshelf.

**RELI 2013**

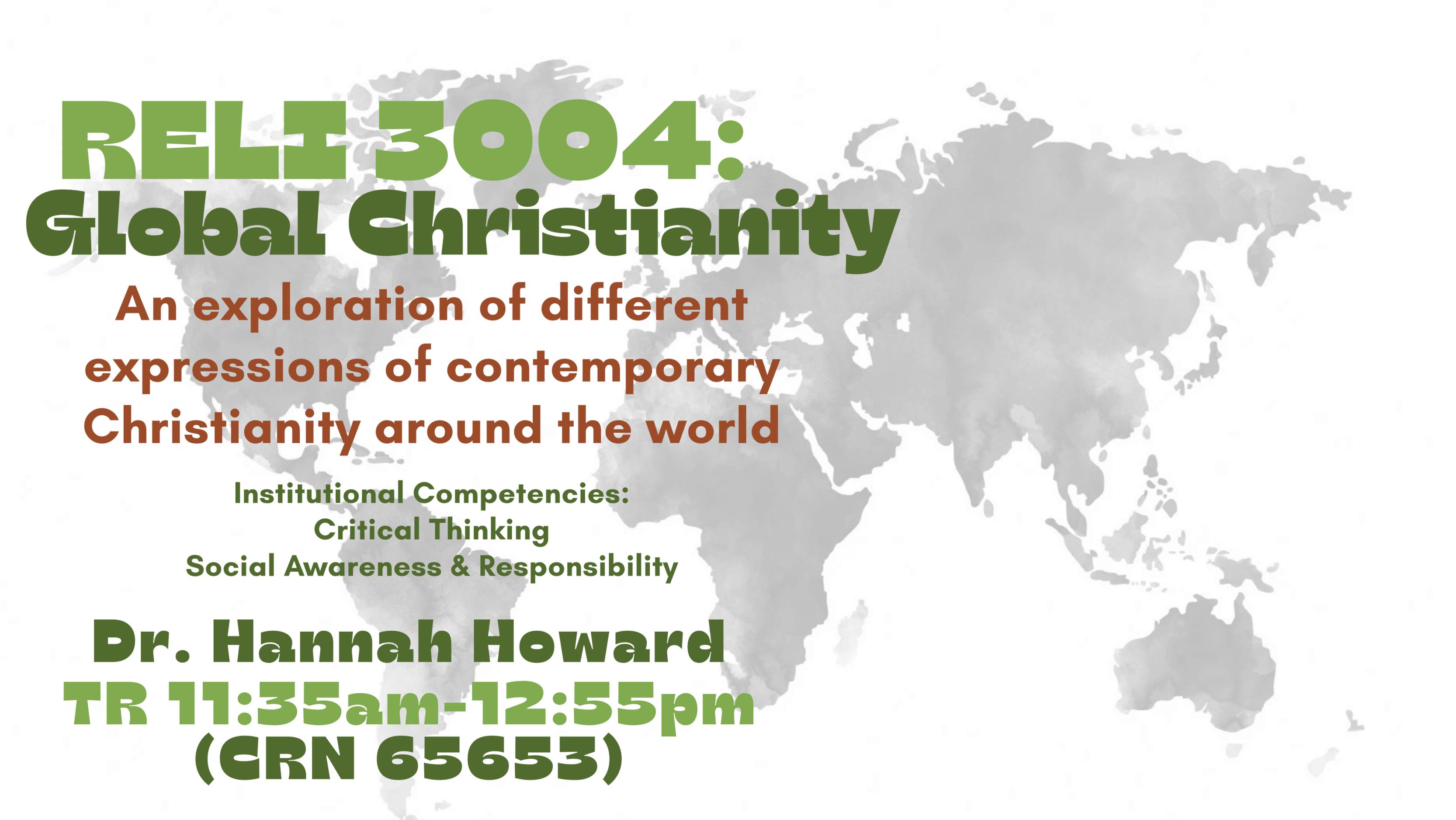
# LAW AND RELIGION

**Dr. Jace Weaver**  
**TUESDAY/THURSDAY**  
**11:35 AM - 12:55 PM**  
**(CRN 56746)**  
**CORE V: Social Sciences**

**Course Topics Include:**

Religious Foundations of Law  
Law and Religion in Everyday Life  
Law and Religion in the United States Constitution  
Theories of Justice  
Law and Morality After the World Wars  
Native American Religions and the Law

# 3000-Level Religion Courses



# **RELT 3004:** **Global Christianity**

**An exploration of different  
expressions of contemporary  
Christianity around the world**

**Institutional Competencies:**

**Critical Thinking**

**Social Awareness & Responsibility**

**Dr. Hannah Howard**  
**TR 11:35am-12:55pm**  
**(CRN 65653)**

# RELI 3500: Antisemitism

Institutional Competencies: Critical Thinking Social Awareness & Responsibility

Survey of the phenomenon of antisemitism providing a historical description from antiquity to today with background on the emergence of Israel in Canaan. Focuses on religious, economic, cultural, and racial motivations/justification for antisemitism, as well as Jewish religious and cultural responses to antisemitism.

TR 1:15pm–2:35pm (CRN 66518)  
Taught by new Jewish History Lecturer

# 4000-Level Religion Courses

# RELI 4001: OLD TESTAMENT/ HEBREW BIBLE LITERATURE

**TR 4:35pm–5:55pm**

**Institutional Competencies:**

**Critical Thinking**

**(CRN 59884)**

**Dr. B Halpern**

The nature, content, and problems of the Old Testament/Hebrew Bible, with attention given to historical data, literary forms, and ancient Near Eastern cultural backgrounds.

**Fulfills the Franklin College  
Literature Requirement**



TR 9:55am-11:15am  
(CRN 65667)  
Dr. Robert Foster

# RELI 4040: Apocalyptic Literature

Apocalyptic literature from its origins in early Judaism during the second century BCE through its further developments in early Judaism and Christianity in the first- and second-century CE.

Texts to be studied include Daniel, I Enoch, IV Ezra, Baruch, Qumran material, the Book of Revelation, and the Apocalypse of Peter.

Questions bearing on contemporary theological significance will also be discussed.

**Institutional Competencies:**  
Analytical Thinking; Critical Thinking  
Fulfills **Experiential Learning** credit

# RELI 4081: JESUS

**Dr. Wayne Coppins**

**MWF 9:55am-10:50am (CRN 65655)**

Study of what Jesus taught, with attention given to:

- ✦ the literary and cultural background of his teaching
- ✦ the historical life of the teacher



RELI 4087:

# *Ethics of the New Testament*

Explores the reasoning behind the ethical teachings and practices presented in the New Testament documents, how genre affects the presentation of ethics, how New Testament ethics draws on and compares to that of early Judaism and the early Roman Empire, and how New Testament ethics may inform modern ethical discussions.

Dr. Robert Foster  
TR 1:15pm-2:35pm

# RELI 4089: Biblical Greek

Students will read through selections from the Greek New Testament. While attention will be given to issues of interpretation, the course will focus on Greek translation, grammar, and syntax.

**Dr. Wayne Coppins**

**TR 9:55am - 11:15am**

**(CRN 65662)**

Fulfills the Franklin College Literature Requirement

# RELI 4095

## CHRISTIANITY AND SUSTAINABILITY

In an era marked by profound and often deepening environmental, social, and economic crises, we are challenged to seek sustainable solutions to these issues. Through reading and writing, lecture and discussion, collaboration and creation, field research and reflection, this course surveys, analyzes, and evaluates ways in which various Christian thinkers and communities define these local and global crises and seek sustainable solutions.



Institutional Competencies:  
Analytical Thinking  
Critical Thinking  
Social Awareness & Responsibility

**MWF 1:15pm-2:10pm**  
**(CRN 65658)**  
**Dr. Jason Roberts**

FULFILLS EXPERIENTIAL LEARNING CREDIT (RESEARCH CATEGORY)



# RELI 4100: Reformation Theology



A survey of the leading theologians of the Protestant and Catholic Reformations of the sixteenth century.

**Dr. Jodie Lyon**    **TR 1:15pm-2:35pm**    **(CRN 65672)**

**RELI 4104**

# **Christian Sexual Ethics**

An exploration of sexual ethics in Christianity from the patristic period to the contemporary church.

**Institutional Competencies:**

- Analytical Thinking
- Critical Thinking
- Social Awareness & Responsibility

**Dr. Jodie Lyon**

**TR 9:55am-11:15am (CRN 65661)**

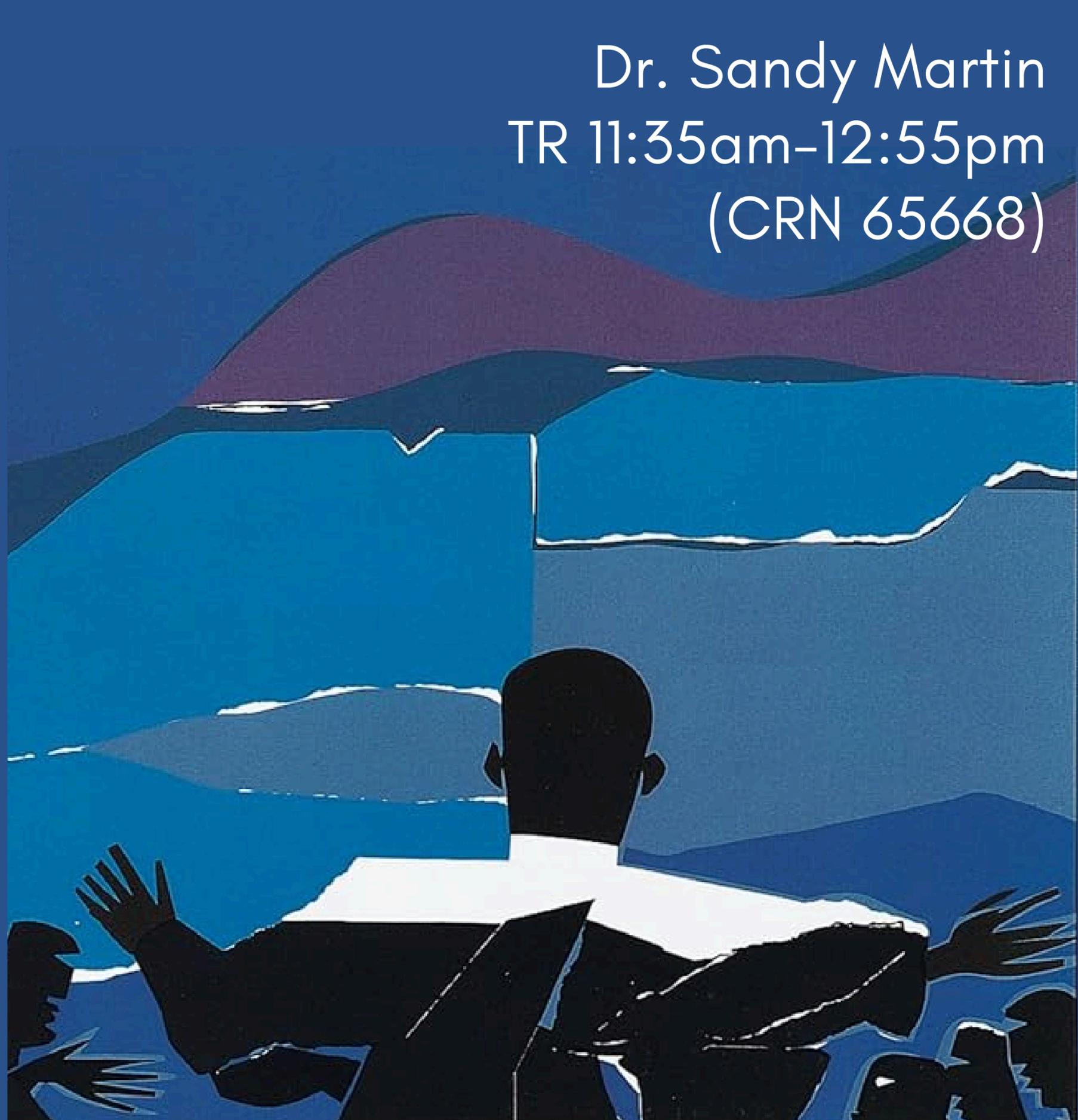
# RELI 4201

## AFRICAN AMERICAN RELIGIOUS HISTORY

The religious traditions of African Americans from Colonial times to the present; major religious movements, personalities, and ideas and their relationship to various aspects of American culture.

Fulfills **UGA Cultural Diversity Requirement** and  
**Franklin College Multicultural Requirement**

Dr. Sandy Martin  
TR 11:35am–12:55pm  
(CRN 65668)



RELI 4407:

# EAST ASIAN

# BUDDHISM

CRN: 65670

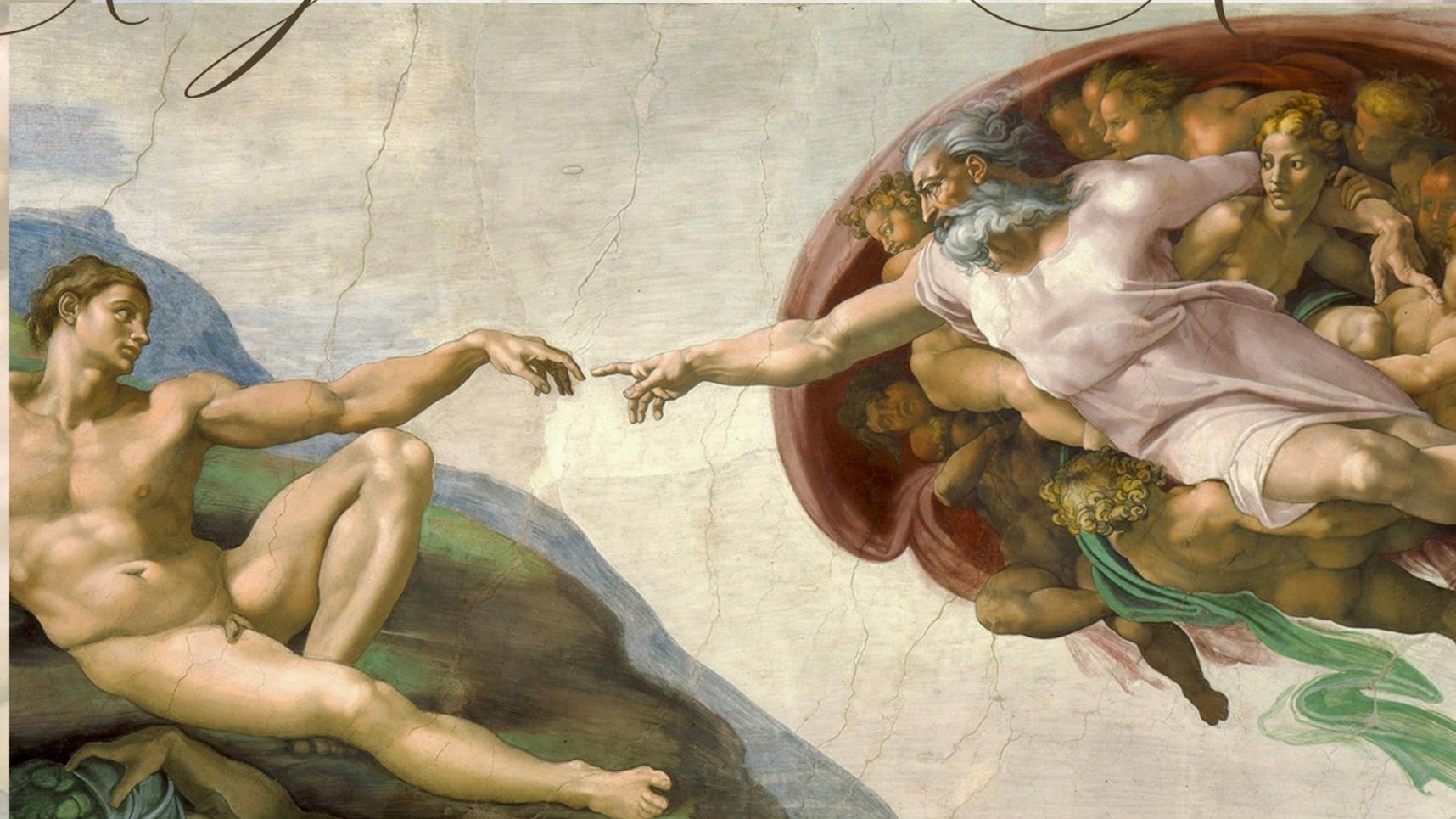
Fall 2026

T/R 11:35-12:55

Fulfills Category 2: Religions of  
India, China, and Japan for  
Religion Majors

RELI 4560:

# Religion and Art



This course explores the intertwined histories of religion and visual culture in the three Abrahamic traditions (Judaism, Christianity, Islam) from antiquity to the present. It examines themes from ancient iconography to contemporary reinterpretations of the sacred, asking: how do images, objects, and built environments shape religious experience and theological perspectives?

**TR 2:55pm-4:15pm**

**Dr. Paul Babinski**