

Ingie Hovland
Curriculum Vitae

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EDUCATION

2006 PhD, SOAS University of London
2002 MSc, SOAS University of London
2001 BA(Hons), University of East Anglia

ACADEMIC APPOINTMENTS at the University of Georgia

2025– Associate Department Head, Religion
2024– Director of Graduate Studies, Religion
2023– Assistant Professor, Religion & Women's and Gender Studies
2021–2023 Limited-Term Assistant Professor, Religion & Women's and Gender Studies
2018–2021 Limited-Term Lecturer, Religion & African Studies
2016–2018 Part-Time Instructor, Religion

PUBLICATIONS

Books

2025 Hovland, Ingie. 2025. *Life in Language: Mission Feminists and the Emergence of a New Protestant Subject*. Chicago: University of Chicago Press.
2013 Hovland, Ingie. 2013. *Mission Station Christianity: Norwegian Missionaries in Colonial Natal and Zululand, Southern Africa 1850-1890*. Leiden: Brill.

Edited Special Issues

2024 Hovland, Ingie, and Britt Halvorson, eds. 2024. "Problems of Citation in the Study of Religion," *Studies in Religion/Sciences Religieuses* 53(2).

Journal Articles

Forthcoming Hovland, Ingie, Lindsey Harding, and Jodie Lyon. Forthcoming. "To Read or not to Read (and Why): How Undergraduate Students Answer that Question," *Journal of the Scholarship of Teaching and Learning*.
2024 Hovland, Ingie, and Britt Halvorson. 2024. "Problems of Citation in the Study of Religion: Who Do We Cite and Why?" *Studies in Religion/Sciences Religieuses* 53(2), 167–184.

- 2024 Hovland, Ingie. 2024. "Feminist Cites: A Review of Feminist Relations to and Citations of the Canon," *Studies in Religion/Sciences Religieuses* 53(2), 207–226.
- 2024 Hovland, Ingie. 2024. "The Religious Feminist Subject as Material-Discursive Circuit: A Christian Woman Reads and Re-Reads Eve," *Religion & Gender* 14(1-2), 153–172.
- 2023 Hovland, Ingie. 2023. "Mapping Eve: A New Materialist Approach to Concept Maps as 'Working Objects' in the Humanities Classroom," *Arts and Humanities in Higher Education* 22(4), 424–443.
- 2023 Hovland, Ingie. 2023. "Protestant Replications: The Conversion, Ordination, and Schism of a Zulu Bishop in Colonial Natal," *Journal of Religion in Africa* 53(2), 138–171.
- 2022 Hovland, Ingie. 2022. "Value Moves in Multiple Ways: Ethical Values, the Anthropology of Christianity, and an Example of Women and Movement," *Anthropological Theory* 22(3), 273–293.
- 2022 Hovland, Ingie. 2022. "A 'Reading Sequence' in a Religion Class: Using Class Design to Encourage Self-Directed Learning," *NOESIS: African Journal of Contemporary Trends in Religion and Society* 1(1), 86–102.
- 2021 Halvorson, Britt, and Ingie Hovland. 2021. "Reconnecting Language and Materiality in Christian Reading: A Comparative Analysis of Two Groups of Protestant Women," *Comparative Studies in Society and History* 63(2), 499–529.
- 2021 Hovland, Ingie. 2021. "The Importance of Making-While-Reading for Undergraduate Readers: An Example of Inductive SoTL," *Teaching & Learning Inquiry* 9(1), 27–44.
- 2020 Hovland, Ingie. 2020. "An Ethics of Response: Protestant Christians' Relation to God and Elsewheres," *Religion and Society* 11, 120–132.
- 2019 Hovland, Ingie. 2019. "Bringing Reading into the Classroom: Using Active Learning to Practice the Invisible Skill," *International Journal of Teaching & Learning in Higher Education* 31(3), 512–523.
- 2019 Hovland, Ingie. 2019. "From Reading to Thinking: Student Lines of Thought in a Seminar on Christianity and Colonialism," *Teaching Theology & Religion* 22(3), 161–175.
- 2018 Hovland, Ingie. 2018. "Beyond Mediation: An Anthropological Understanding of the Relationship between Humans, Materiality, and Transcendence in Protestant Christianity," *Journal of the American Academy of Religion* 86(2), 425–453.
- 2016 Hovland, Ingie. 2016. "Christianity, Place/Space, and Anthropology: Thinking Across Recent Research on Evangelical Place-Making," *Religion* 46(3), 331–358.

Book Chapters

- 2024 Hovland, Ingie. 2024. "Mission Station Christianity in the Nineteenth Century: A Spatial Lens." In *The Palgrave Handbook of Christianity in Africa from Apostolic Times to the Present*, eds. Andrew Barnes and Toyin Falola, 413–427. London: Palgrave Macmillan.
- 2023 Halvorson, Britt, and Ingie Hovland. 2023. "A Language-and-Materiality Approach to Reading: Reinvigorating Thirty-Year-Old Questions." In *The Ethnography of Reading at Thirty*, ed. Matthew Rosen, 43–52. London: Palgrave Macmillan.

Book Reviews

- 2025 Hovland, Ingie. 2025. Review of Maya Mayblin's *Vote of Faith: Democracy, Desire, and the Turbulent Lives of Priest Politicians* (Fordham University Press, 2025), in *Religious Studies Review* 51(3), 831–832.

- 2024 Hovland, Ingie. 2024. Review of Emily Conroy-Krutz' *Missionary Diplomacy: Religion and Nineteenth-Century American Foreign Relations* (Cornell University Press, 2024), in *Journal of Contemporary Religion* 39(3), 587–588.
- 2021 Hovland, Ingie. 2021. Review of Hillary Kaell's *Christian Globalism at Home: Child Sponsorship in the United States* (Princeton University Press, 2020), in *Journal of Contemporary Religion* 36(1), 169–170.
- 2020 Hovland, Ingie. 2020. Review of Jon Bialecki's *A Diagram for Fire: Miracles and Variation in an American Charismatic Movement* (University of California Press, 2017), in *Ethnos: Journal of Anthropology* 85(1), 192–193.
- 2019 Hovland, Ingie. 2019. Review of Alice S. Horning, Deborah-Lee Gollnitz, and Cynthia R. Haller, eds, *What is College Reading?* (University Press of Colorado, 2017), in *Reflective Teaching*, January 18.

AWARDS AND FELLOWSHIPS

- 2025–2026 Willson Faculty Research Fellowship, Willson Center for Humanities & Arts, University of Georgia
- 2023 Gary Poole Distinguished Reviewer Award, *Teaching & Learning Inquiry*, Journal of the International Society for the Scholarship of Teaching and Learning (ISSOTL)
- 2022 Sandy Beaver Excellence in Teaching Award, Franklin College of Arts & Sciences, University of Georgia
- 2021–2022 Writing Fellow, Center for Teaching and Learning, University of Georgia
- 2019–2020 Fellowship, Colloquy on Writing the Scholarship of Teaching, Wabash Center for Teaching and Learning in Theology and Religion
- 2017 Emerging SoTL Scholar Award, Center for Teaching and Learning, University of Georgia

INVITED RESEARCH PRESENTATIONS

- 2026 (upcoming) “Henny Dons: Stille, Bråkete, Kvinne,” and “Life in Language: The Problem of Women Using Words in Protestant Christianity,” VID Specialized University, Stavanger, Norway, May 6–7.
- 2026 (upcoming) “How Can I Encourage Undergraduate Students to Think about What They Read before Class?,” SoTL Working Group, University of Massachusetts Amherst (on Zoom), February 13.
- 2025 “Life in Language,” Book Presentation, Friday Speaker Series, Institute for Women’s & Gender Studies, UGA, November 14.
- 2025 “Life in Language,” Book Q&A, Graduate Seminar: Language and Power, Northwestern University (on Zoom), October 28.
- 2025 “We’re All a Little Protestant Now: How the Material-Discursive Histories of Protestantism have Shaped Modern Subjects,” Symposium on the Scopes Trial at 100: Religion, Modernity, and the Culture Wars, Georgia State University, March 28.

CONFERENCE ACTIVITY

Panels and Roundtables Organized

- 2025 “Methods of Mapping Protestant Worlds: Maps, Charts, Taxonomies, Diagrams, and Frames,” Annual Meeting of the American Academy of Religion (AAR), Boston, MA, November 22–25.
- 2025 (co-organized with Britt Halvorson) “Roundtable: Citation Revisited,” Biennial Meeting of the Society for the Anthropology of Religion (SAR), University of California, Santa Barbara, June 21–23.
- 2024 (co-organized with Leanne Williams Green) “Back to Spacetime: How does it Change Our Understanding of Religion?,” Annual Meeting of the American Anthropological Association (AAA), Tampa, FL, November 20–23.
- 2021 “Speaking Truth/Knowledge/Bodies: Old and New Directions in the Anthropology of Religion,” Annual Meeting of the American Anthropological Association (AAA), Baltimore, MD, November 17–21.
- 2021 (co-organized with Britt Halvorson) “Citation as Complicated Gift: Who Do We Cite and Why?,” Biennial Meeting of the Society for the Anthropology of Religion, hosted virtually, May 14–16.
- 2019 (co-organized with James Bielo) “Anthropologist Walks into an Archive: Writing Lived Religion from Ethnographic and Historical Sources,” Biennial Meeting of the Society for the Anthropology of Religion, University of Toronto, May 21–23.
- 2018 (co-organized with Katherine Dugan) “Negotiating Authority: Women and Men in Christianity,” Annual Meeting of the American Anthropological Association (AAA), San Jose, CA, November 14–18.
- 2017 “Author Meets Critics: Anthropologists Respond to Derrick Lemons’ *Theologically Engaged Anthropology*,” Invited Session of the Society for the Anthropology of Religion, Annual Meeting of the American Anthropological Association (AAA), Washington, DC, November 29–December 3.

Papers Presented

- 2025 “Diagramming as a Method of Mapping Protestant Subjectivities: Three Examples,” Annual Meeting of the American Academy of Religion (AAR), Boston, MA, November 22–25.
- 2024 “Silent Speech: How First-Wave Protestant Feminists Used Prayer to Claim Spacetime, Matter, and Reality,” Annual Meeting of the American Anthropological Association (AAA), Tampa, FL, November 20–23.
- 2024 (with Lindsey Harding and Jodie Lyon) “To Read or not to Read (and Why): How Undergraduate Students Answer that Question,” Scholarship of Teaching and Learning Summit, Kennesaw State University, hosted virtually, September 19–20.
- 2023 “What is Your Response Today? The Cries of Imagined Religious Women in First-Wave Norwegian Feminism,” Annual Meeting of the American Anthropological Association (AAA), Toronto, November 15–19.
- 2023 “The Thrown-Together Voice-Space of a Protestant Woman Speaking in July 1911,” Biennial Meeting of the Society for the Anthropology of Religion (SAR), University of Victoria, May 12–14.

- 2023 (with Alexander Fyfe, Lindsey Harding, Jean Kidula, Jodie Lyon, Katie Marages, and Ilya Winham) “Are They Even Reading? Strategies to Support Students as Readers across the Disciplines,” University System of Georgia Teaching & Learning Conference, Athens, GA, March 27–29.
- 2023 (with Cheng Chen, James Coverdill, Lindsey Harding, Jared Holton, Kathleen Kern, Paul Matthews, Maria Navarro, and Naomi Norman) “Engaging High-Impact Practices (HIPs) across Campus: What We are Learning from a Faculty Learning Community,” University System of Georgia Teaching & Learning Conference, Athens, GA, March 27–29.
- 2022 “Mapping Eve and Adam in a Religion Classroom in the South: Using Concept Maps to Think about Reading and Gender Relations,” Annual Meeting of the Southeastern Women’s Studies Association, hosted virtually, March 24–26.
- 2021 “‘She Must Be Silent’: The Importance and Difficulties of Women’s Voices in Religious Transnationalism,” Annual Meeting of the National Women’s Studies Association, hosted virtually, November 18–20.
- 2021 “Women, Sound and Silence, and the Sincere Speaking Self in the Anthropology of Protestant Christianity,” Annual Meeting of the American Anthropological Association (AAA), Baltimore, MD, November 17–21.
- 2021 “A ‘SoTL Step by Step’ Guide for an Inductive Study: Don’t Start with the Question,” Annual Meeting of the International Society for the Scholarship of Teaching and Learning, hosted virtually, October 26–29.
- 2021 “How Can I Encourage Undergraduate Students to Think about What They Read Before Class? An Inductive SoTL Project in the Humanities,” Scholarship of Teaching and Learning Summit, Kennesaw State University, hosted virtually, October 7–8.
- 2021 “‘Reading Sequences’ in Different Disciplines: During and After COVID,” Biennial Conference of the University of Ilorin’s Faculty of Arts and the University of Georgia’s African Studies Institute, hosted virtually, May 19–21.
- 2021 “‘Really Our Work’: A Protestant Woman’s Attempt to Use Material Bureaucracy to Create Ethical Value,” Biennial Meeting of the Society for the Anthropology of Religion (SAR), hosted virtually, May 14–16.
- 2021 “How to Cite Wittgenstein? Connecting Language, Gender, and Authority,” Biennial Meeting of the Society for the Anthropology of Religion (SAR), hosted virtually, May 14–16.
- 2020 (with Jodie Lyon) “How Do I Get Students to Read?” Southeastern Commission for the Study of Religion, University of Georgia, February 28–March 1.
- 2019 “Writing Prayer vs. Praying Prayer: Making the Immaterial Material and the Material Immaterial Among Lutheran Mission Feminists,” Annual Meeting of the American Anthropological Association (AAA), Vancouver, November 20–24.
- 2019 (with Nicholas Holt, Melissa Kozak, Colleen Kuusinen) “Emerging Culture, Emerging Scholars: Reflections on a Unique SoTL Award,” Research on Teaching and Learning Summit, Kennesaw State University, October 18.
- 2019 “From Reading to Thinking? Using Close Reading and Classroom Ethnography to Track Student Thought,” Annual Meeting of the International Society for the Scholarship of Teaching and Learning, Atlanta, October 9–12.
- 2019 “What Did Colonial Lutheran Mission Feminists Want? A Defrosted Concept of Value Work in the Anthropology of Christianity,” Invited Conference: The Anthropology of the Good, the Bad, and the Ugly, University of Zurich, September 6–8.

- 2019 “How Do Anthropologists Read? Questions that Arise when Reading a Protestant Woman’s Notes in an Archive,” Biennial Meeting of the Society for the Anthropology of Religion (SAR), University of Toronto, May 21–23.
- 2019 “Remarks on Rapid Religious Change,” Biennial Meeting of the Society for the Anthropology of Religion (SAR), University of Toronto, May 21–23.
- 2019 “How Can We Teach Critical Reading? Applying Recent Research on Advanced Reading Skills to College Classrooms,” University System of Georgia Teaching & Learning Conference, Athens, GA, April 10–12.
- 2019 “Views on the Education of Girls and Women in a European Religious Organization One Century Ago,” Global Educational Forum, University of Georgia, March 21.
- 2019 “What is Ethnography in the Archive? Understanding the Women Supporters of a European Lutheran Mission Organization during the Early Women’s Movement,” World Christianity Conference, Princeton Theological Seminary, March 15–18.
- 2018 “Christian Women’s Committees: Christianity Organizing Women, Women Organizing Christianity,” Annual Meeting of the American Anthropological Association (AAA), San Jose, November 14–18.
- 2018 “The Invisible Skill? Using Active Learning Exercises in Class to Strengthen Students’ Advanced Reading Skills,” Innovation in Teaching Conference, University of Georgia, October 19.
- 2018 “Enabling College Students to Use Reading to Construct Knowledge: Reflections on a SoTL Project,” University System of Georgia Teaching & Learning Conference, Athens, GA, April 4–6.
- 2018 “Bringing Critical Reading into the Classroom: Reading and Thinking with Students about Christianity and Colonialism,” Southeastern Commission for the Study of Religion, Atlanta, GA, March 2–4.
- 2017 “A More Adequate Description of the Borderlands: Responding to *Theologically Engaged Anthropology*,” Annual Meeting of the American Anthropological Association (AAA), Washington, DC, November 29–December 3.
- 2017 “Reading as Conversation: How Active Learning Can Connect Reading and Reasoning in an Introductory Religion Class,” Innovation in Teaching Conference, University of Georgia, October 20.
- 2017 “‘Pay Careful Attention to the Time’: Synchronized Prayer in an Evangelical Women’s Movement,” Biennial Meeting of the Society for the Anthropology of Religion (SAR), Tulane University, May 15–17.
- 2016 “Two Experiments in Christian Place-Making During the Nineteenth-Century Evangelical Revivals,” University of North Georgia Arts and Letters Conference, University of North Georgia, February 26–28.

Roundtable Participation

- 2025 Roundtable on “Citation Revisited,” Biennial Meeting of the Society for the Anthropology of Religion (SAR), University of California, Santa Barbara, June 21–23.
- 2023 Roundtable on “The Ethnography of Reading at Thirty,” Annual Meeting of the American Anthropological Association (AAA), Toronto, November 15–19.

TEACHING AND MENTORING at the University of Georgia

Courses, Religion

RELI 1001	Introduction to Judaism, Christianity, Islam
RELI 1006	Religions of the World
RELI 3004	Global Christianity
RELI 4105/6105	Women in Christian History
RELI/WMST 4550/6550	Women in World Religions
RELI/ANTH 4640/6640	Anthropology of Religion
RELI 8700	Problems and Topics in Religion Research

Courses, Women's and Gender Studies

WMST 4010W	Introduction to Feminist Theories
WMST 4900/S	Senior Seminar: Integration of Theory and Practice

Courses, African Studies

AFST/RELI 3003	Christianity and International Aid in Africa
AFST/HIST 4550/6550	Christianity and Colonialism in Africa
AFST/HIST 4540/6540	Conflict in Twentieth-Century Southern Africa
AFST/ANTH 4461/6461	African Ethnography
AFST 4950	Africa Seminar

Undergraduate Research Supervised

- Surya Blasiote, INTS 4990R Undergraduate Thesis, Interdisciplinary Studies (Spring 2025)
- Meagan McColloch, RELI 4990R Undergraduate Thesis, Religion (Spring 2025)
- Meagan McColloch, RELI 4960R Research Paper, Religion (Fall 2024)
- Anvika Menon, RELI 4960R Research Paper, Religion (Fall 2024)
- Durva Pai, WMST 4960R Research Paper, Women's Studies (Spring 2023)
- Mikayla Dycus, AFST 3990 Research Paper, African Studies (Fall 2021)
- Colin Kerr, RELI 4800 Directed Readings, Religion (Summer 2021)
- John Crabtree, RELI 4960R Research Paper, Religion (Spring 2019)

Undergraduate Program Chair

- Surya Blasiote, Interdisciplinary Studies Degree, Cultural Anthropology (2023–2025)

PhD Students, Major Professor

- Rachel Balducci, PhD Religion (in progress, codirecting)
- Helen Bond, PhD Religion (in progress)
- Justin “Secco” Cruz, PhD Religion (in progress, codirecting)
- Anne Manning, PhD Religion (in progress)

- Meg Rooney, PhD Religion (in progress)
- Kim Rubin, PhD Religion (in progress)

PhD Students, Committee Member

- Aishat Babatunde, PhD Comparative Literature (in progress)
- K. Reed Stephenson, PhD Religion (2025)

MA Students, Committee Member

- Gabriel Dungan, MA Religion (in progress)
- Asad Khan, MA Religion (in progress)
- Maggie Sutherland, MA History (in progress)

INVITED TEACHING PRESENTATIONS at the University of Georgia

2026	(upcoming) Invited presentation on study design, SoTL Scholars, Center for Teaching and Learning, February 20.
2025	“Making the Cut: What Search Committees Look for During Campus Visits,” Invited panel presentation to graduate students, the Future Faculty Fellows Program, Center for Teaching and Learning, September 12.
2025	(with Lindsey Harding and Jodie Lyon) “Active Reading for Active Learning,” Session for faculty, UGA Active Learning Summit, February 27–28.
2024	(with Lindsey Harding and Jodie Lyon) “To Read or not to Read (and Why): How to Help Undergraduates Keep Turning those Pages,” Workshop for faculty, Center for Teaching and Learning (CTL), September 11.
2024	“Being Known: Reading Groups in Class,” Invited presentation to faculty, Panel on Student Belonging, UGA Active Learning Summit, February 15–16.
2023	“Are There Ways to Read Efficiently and Effectively (and with Enjoyment??),” Invited presentation to undergraduate students, Franklin Residential College, September 28.
2023	Workshop for Graduate Teaching Assistants in RELI 7771 Teaching Religion on teaching reading skills, September 27.
2023	“Grading Outside the Box: Implementing Non-Traditional Assessment Strategies in Your Classroom,” Invited panel presentation to graduate students in the Future Faculty Fellows Program, Center for Teaching and Learning, September 22.
2023	“One-Word Journals,” Invited presentation to faculty, Panel on the Writing Intensive Program (WIP), UGA Active Learning Summit, February 14.
2022	(with Jodie Lyon) “Supporting Students as Readers,” Invited presentation to the Writing Intensive Program (WIP) Graduate Teaching Assistants, Franklin College of Arts & Sciences, January 14.
2021	Workshop for Graduate Teaching Assistants in RELI 7771 Teaching Religion on teaching reading skills, October 20.
2021	“The Importance of Making-While-Reading for Undergraduate Readers: An Example of Inductive SoTL,” Invited presentation to faculty, the SoTL Colloquium, Center for Teaching and Learning, September 15.

- 2021 “Teaching Outside the Box,” Invited panel presentation to graduate students in the Future Faculty Fellows Program, Center for Teaching and Learning, March 22.
- 2020 “Teaching Outside the Box,” Invited panel presentation to graduate students in the Future Faculty Fellows Program, Center for Teaching and Learning, November 2.
- 2020 Workshop for Graduate Teaching Assistants in RELI 7771 Teaching Religion on teaching reading skills, September 10.
- 2020 (with Jodie Lyon) “Motivating Students as Readers,” Invited presentation to the Writing Intensive Program (WIP) faculty, Franklin College of Arts & Sciences, August 13.
- 2019 “Teaching Outside the Box,” Invited panel presentation to graduate students in the Future Faculty Fellows Program, Center for Teaching and Learning, November 18.
- 2019 Workshop for Graduate Teaching Assistants in RELI 7771 Teaching Religion on teaching reading skills, October 23.
- 2019 “To Participation Grade or Not,” Invited panel presentation for faculty, Center for Teaching and Learning, February 6.
- 2019 “Teaching Outside the Box,” Invited panel presentation to graduate students in the Future Faculty Fellows Program, Center for Teaching and Learning, January 14.

ACADEMIC SERVICE

Service to the University of Georgia

Department of Religion

- 2025– present Associate Department Head
- 2025– present Co-Chair, Undergraduate Strategic Development Working Group
- 2024– present Director of Graduate Studies
- 2023–2025 Coordinator, Faculty Awards
- 2021–2025 Building Safety and Security Representative, Peabody Hall (Office of Emergency Preparedness)
- 2024 Coordinator, Religion Graduate Writing Group: *Writing Your Journal Article in 12 Weeks* (by Wendy Laura Belcher), Spring semester

Institute for Women’s and Gender Studies

- 2025– present Member, Curriculum Committee
- 2024– present Co-coordinator, Undergraduate Graduation Ceremony
- 2024–2025 Member, Search Committee for an Assistant Professor in History & Women’s Studies
- 2023–2025 Member, Executive Committee
- 2022–2024 Co-coordinator (with Patricia Richards), IWS Book Club
- 2021–2022 Member, Internal Search Committee for Director

African Studies Institute

- 2024– present Member, Steering Committee
- 2018, 2022 Member, Grant Writing Group (May 2018, February 2022)

- 2018–2021 Member, Curriculum Committee
- 2018, 2019 Coordinator, APERO Lunchtime Lecture Series (8 lectures in Spring 2018, 7 lectures in Spring 2019)
- 2017–2021 Member, Organizing Committee for the Biennial International Conference on Africa and Its Diaspora (Fall 2017, Fall 2019, Fall 2021)

Franklin College

- 2025–present Member, Search Committee for two Language Lecturers, *Department of Romance Languages*
- 2024–present Member, Franklin College Faculty Awards Committee, *Franklin College of Arts & Sciences*

The University

- 2024–present Member, Willson Center Faculty Advisory Board, *Willson Center for Humanities & Arts*
- 2022–2023 Co-leader (with Jodie Lyon), Faculty Learning Community (FLC): “Are They Even Reading?! Strategies to Support Students as Readers Across the Disciplines,” *Center for Teaching and Learning*
- 2022–2023 Member, Search Committee for an Assistant Director of the Scholarship of Teaching and Learning (SoTL), *Center for Teaching and Learning*
- 2020–2022 Artifact scorer for UGA’s assessment of the Undergraduate General Education Curriculum: Critical Thinking Assessment (July 2020, June 2021), Written Communication Assessment (January 2022), *Office of the VP for Instruction*
- 2020 Mentor, Emerging SoTL Scholars, Spring semester, *Center for Teaching and Learning*
- 2019–2020 Co-leader (with Lindsey Harding), Faculty Learning Community (FLC): “Are They Even Reading?! Strategies to Support Students as Readers Across the Disciplines,” *Center for Teaching and Learning*
- 2019 Member, Selection Committee for the Emerging SoTL Scholar Award, *Center for Teaching and Learning*

Service to the Profession

- 2024 Member, Selection Committee for the Gary Poole Distinguished Reviewer Award, *Teaching & Learning Inquiry, Journal of the International Society for the Scholarship of Teaching and Learning (ISSOTL)*
- 2022 Member, Selection Committee for the Clifford Geertz Book Prize in the Anthropology of Religion, *Society for the Anthropology of Religion (SAR)*
- 2014–2019 Book Review Editor, Subject Area: Anthropology of Christianity, *Marginalia Review of Books*

Editorial Boards

- 2022–present Journal: *Women & Language*

Ad Hoc Peer Reviewing

- Articles *American Anthropologist; Anthropology Southern Africa; The Australian Journal of Anthropology; Comparative Studies in Society and History; Current Anthropology; DIN: Tidsskrift for Religion og Kultur; Historia: Journal of the Historical Association of South*

Africa; International Journal of Urban and Regional Research; Journal for the Scientific Study of Religion; Journal of Contemporary Religion; Journal of Human Rights; Journal of Natal and Zulu History; Journal of Religion in Africa; Journal of the American Academy of Religion; Method and Theory in the Study of Religion; Religion; South African Historical Journal; Suomen Antropologi: Journal of the Finnish Anthropological Society; Teaching & Learning Inquiry; The Wabash Center Journal on Teaching; Women & Language

Books	Bloomsbury; Routledge; State University of New York Press
Grants	Austrian Science Fund
Papers	Annual Conference of the International Society for the Scholarship of Teaching and Learning; SoTL Summit Conference; University System of Georgia Teaching & Learning Conference

PROFESSIONAL AFFILIATIONS

American Academy of Religion (AAR)

American Anthropological Association (AAA)

Sections:

Association for Feminist Anthropology (AFA)

Society for Linguistic Anthropology (SLA)

Society for the Anthropology of Religion (SAR)

International Society for the Scholarship of Teaching and Learning (ISSOTL)